

Subject? Lesson Plans

Day/Date: _____

Teacher: _____

Standard/Objective	Lesson Development	Materials Needed
<p>Standards Indicators to be Addressed: List indicator here-you can abbreviate it if you like.</p> <p>Process Indicators to be Addressed: List standards here-you can abbreviate it if you like.</p> <p>Explanation (CAD or Support Document): Cut and paste from support document or create a synopsis of the meaning.</p>	<p>Building Background (5 minutes):</p> <ol style="list-style-type: none"> 1. Connection to prior learning: Examples are KWL, Venn Diagram, etc. 2. Fill in Gaps... Anticipate problems that COULD arise when teaching this lesson. This is for you. <p>Guided Practice (5-10 minutes):</p> <ol style="list-style-type: none"> 1. Introduction: Today, we will... This is what you will actually tell students you will do. 2. Examples/Modeling: List one or two things you will do or show sample problems. <p>Independent Practice/Collaborative Work (25-30 minutes): (to be monitored and/or facilitated by the teacher)</p> <p>Explain what students will be doing whether it is in groups or individual, let's consider what Julie said about trying to fit in both when possible.</p> <p>Wrap Up Questions to assess learning in THIS lesson (5-15 minutes): List two purposeful questions you will ask at the end or something you will have students do to assess their learning.</p> <ol style="list-style-type: none"> 1. 2. 	<div style="background-color: #cccccc; text-align: center; padding: 5px;">Homework</div> <div style="background-color: #cccccc; text-align: center; padding: 5px;">Assessment</div> <p>Formative:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher Obs. <input type="checkbox"/> Quick Check Quiz <input type="checkbox"/> Reflection <input type="checkbox"/> Other: <p>Summative:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Test <input type="checkbox"/> Project <input type="checkbox"/> Other:
<p>Small Group: List names here.</p>	<p>Small Group Assignment: What will they do differently or how will you group them differently during the lesson-short explanation.</p>	<p>Small Group Assessment: Will these students be assessed differently? If so, how?</p>
<p>Lesson Reflection: How did the lesson go? What changes would I make if I were to teach this lesson again? What were some successes/failures? Will I need to follow up?</p>		